

# HARBINGER

## New Faces Direct SC

The Bishop Borgess student council elections were held May 14, 1969.

Newly elected president Jerome Diebolt stated: "The Borgess students have shown their confidence in me and together we will attempt to make

next year the happiest and greatest year for Borgess. I will give all my effort, ability and time to Borgess. I would also like to thank everyone for giving me this chance."

Cynthia Bilicki, who will take the position as co-president in the fall said: "I'd give the world to this school, but all I can give is myself. Thank you for putting your trust in me."

Assuming the responsibilities of vice president will be Mark Quay. "I will try to make the vice-presidency a more meaningful office in the student council," claimed Mark.

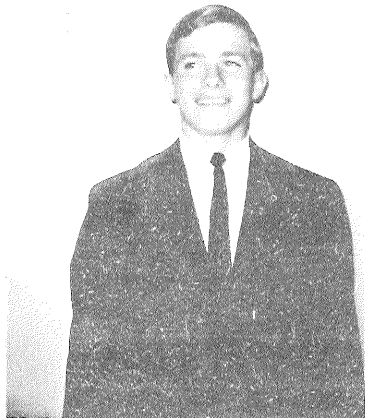
Secretarial duties will be performed by Kathleen Wiezbowski. Treasurer for the council will be Dennis Koltunchik, who will "attempt to not only manage the money already in the treasury but try to add to it." Filling committee posts are: Service: Dennis Lakomy; Civic: Pamela Mager; and Publicity: Jill Gordon.



Jerry



Cindy



Mark



Kathy



Dennis

## Music Depart. 'Does Its Thing'

The music department of Bishop Borgess presented "Our Spring Thing" under the direction of Sister Lisa Marie in late May. Sophomore Mary Ellen Mongrain acted as the student chairman of the concert.

The program was presented twice - May 26 and May 28 at 7:30 p.m. in the gym. Among the songs that were performed are: "Hello Dolly," "Hava Nagiela," "Ol' Man River," "To Spring," "America the Beautiful," "Lovers Love the Spring" and "Another Openin', Another Show." The Girls Chorus, Boys Chorus, Select Girls, Varsity and A Cappella worked on the show. Some of the musical numbers were staged.

Accompanying the choirs were: Mrs. Lillian Jaroh, Paul Tabaka, Donald Kolodziej, Christina Creteau, Kathleen Kelly, Jo An Marshall, Constance Sroka, and Timothy Wisniewski.

## School Adds Fifth Parish

Next September Bishop Borgess high school will be joined by another parish, St. Robert Bellarmine, 27201 West Chicago, Redford Township. Coming from St. Robert will be 71 freshmen, as well as upper-classmen.

This will bring Borgess' total enrollment for September to 1581 students, making it the largest Catholic high school in the state of Michigan.

## Staff Investigates Yearbook Possibilities

Mr. Thomas Janeczko is investigating the feasibility of a yearbook for Borgess next year. Whether Borgess has a book will depend on the cost of publishing. Mr. Janeczko is looking into the financial situation.

After contacting various companies, he and staff members will choose one. The staff is being chosen this year so they can hear what various companies have to offer and take part in the final decision. Mr. Janeczko will act as adviser to the staff.

## Students Plan Summer Study

Jerome Diebolt will be studying abstract algebra and computer mathematics for two months this summer at the University of Iowa, in the Summer Science Program sponsored by the National Science Foundation. Although there is no tuition fee, the room and board is \$250. The Math club is financing half of this from the profit they made on the computer dance.

Jerry described the June 16 - August 8 session as "a once-in-a-lifetime opportunity." Planning a math major in college, he chose this program because he thinks it will be a chance to see what college life is like while learning at the same time. Jerry won this scholarship on the basis of academic achievement, extra curricular activities, and the essay he submitted explaining why he applied.

Eight Borgess students have been selected for Michigan State university's High School Engineering institute this summer. Participating in the in-

roduction to engineering program are: Robert Bedzyk, Susan Bradley, Karl Gabrys, Gary Sielski, Michael Cooley, Barry Ziemba, Ronald Kozlowski, and Robert Stefaniak.

The program is designed to encourage and challenge young men and women in the fields of those sciences which serve as foundations for engineering applications.

Junior Mary Steffy will be traveling by ship to Europe this summer with the foreign study league, June 11 - July 30. She will visit France, Germany, Italy, Switzerland, Holland and England to compare the government and culture of Europe with that of the United States. She will be staying in American colleges and will receive marks for the work she is doing. A fee of \$895 includes her transportation by boat, group tours by bus once they arrive, her room, board, and textbooks.

Chaperones will accompany the group, ages 15 through 19.



## Activity Night

The journalism class of Bishop Borgess sponsored an activity night Thursday, May 22. The purpose of this activity was to raise money for the Harbinger. The cafeteria was opened for all students interested in playing cards, dancing and eating. Volleyball and basketball games were taking

place in the gym followed by boxing matches between students, with Mr. Mushinski acting as referee. The music room was also opened for any students who wished to join in a Hootenany of folk music with instruments played by Borgess students. There was a nominal admission charge.

## Juniors Round Out Year With Paper Drive, Breakfast, Picnic, Dance

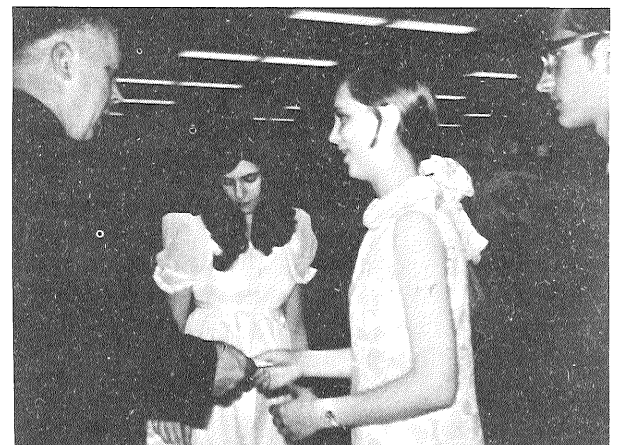
On June 7 the Junior class will sponsor a semi-formal dance to mark the end of the 1968-1969 school year. The dance will be held from 8 until 11 p.m. in the cafeteria. It will be open to all juniors and their guests. Tickets are available at \$3.50 per couple or \$2.00 stag. The Rumors will provide music for the evening.

The name of the dance will be "A Midsummer Night's Dream."

The Sophomore class sponsored a ring breakfast for the juniors May 9. Following an address by Mr. Patrick Uetz and a brief talk by Fr. McAnoy, the Juniors were welcomed by John Steffy, Sophomore class president. Upon completion of breakfast the rings were bless-

ed and presented to each of the juniors individually.

The Junior class picnic was held at Irish Hills May 24. Food, drinks, and games were provided by the Junior Council. The picnic was underwritten by the Junior class treasury. The treasury recently made approximately \$79 from the second class paper drive of the year.



Toni Akins was the third junior to receive the school ring from Father McAnoy. Kay Roberts and Robert Andrus look on.

# Spartan Speaker

## "Tempest" Speaks; Spoken About

I, too, admire the Clique. It supports Lincoln as you so wittily phrased it "by proving that you can fool some of the people all of the time."

An obvious example is the wool over the eyes of the Tempest. If beneath that wool lies intelligence of any sort, I have yet to notice signs of it. From behind the scenes you cry and whimper about what is being done never daring to participate yourself. Nothing is good enough or runs smoothly enough to suit your fancy. Anything else anyone else has done "you could have done better." But you haven't, you didn't and I doubt that you could.

Other than the Tempest, I know of no clique in the school. There are only fellow students interested in their school, and what they can do for it and mold out of it. Examples are the Student Council and **Brigadoon**. Either invites everybody who cares enough or has time enough to get involved. The Clique you described is a mirror of yourself, jealously sitting back.

You are right, Dennis O'Brien, Mike Mitchell, and the **Tempest**. The Clique is a cancerous growth that will soon infect all facets of our school. I ask, how do we stop the likes of you?

Pam Liebert

I am aware there are many cliques in this school, and I am highly against them. However, I don't see how the **Tempest** can be organized against cliques, when it is one itself.

The thing that bothered me most in your last letter was your statement about **Brigadoon**. Everyone who was in the play was from a different group of kids. At first no one knew any great number of kids very well. Everyone was on his own, faced with a challenge to meet the others he didn't know but soon would know.

I was proud to be in the play. If it had been run by a clique, I wouldn't have been associated with it. Maybe you're a little jealous because you weren't chosen to be in the play ???

dancer in **Brigadoon**

In an announcement on April 28, the Tempest implied I was never a **Tempest** member. There is no sense in an endless argument over this. I know what O'Brien told me regarding my membership and I know what he maintains he didn't say. I leave the reader to believe what he may.

Every time I think of the announcement I get the impression it was used to hide the fact that the Tempest is falling apart.

In talking to O'Brien, he said he had nothing to do with the

announcement. Yet it was from the Tempest.

O'Brien often says he doesn't care what others think. Then why does he write letters to the **Harbinger**?

Ralph Pezda

I would like to make an appeal to everyone at Borgess to help end one of the most degrading aspects of Borgess life — rudeness. I myself have often been a victim of this rudeness. I have had doors slammed in my face and have almost been knocked down in the hallway traffic jams. I have attempted to participate in class discussions while two-thirds of the class ignored me.

Sometimes teachers will not listen to students, students will not listen to teachers, students will not listen to each other.

Could we all be a little less careless and treat others like human beings, not like things? Could we spend just a few extra seconds of our time being nice? I realize that most of us do not wish to offend each other. So let's help each other — before we and our school are ruined.

Elizabeth Chopp

It has come to our attention that many people feel we owe the school some sort of an explanation. The utter failure of all forms of self-analysis looms before us. Nonetheless, an explanation has been called for, and we, to the best of our ability, present it here.

We noted early in the year the apparent lack of school spirit. This we attributed in part to the inefficient Student Council. We found that the fault rested not with the officers, who work diligently, but with the representatives, and even more heavily with the student body. We thought that if we could arouse the students, they would take an interest in the S.C., and our goal would be attained. Hence, the buttons. However, this did not result in support of the S.C., but rather hatred aimed at us. We divined that the very structure of the Student Council might be at fault. Therefore, we created **Commonweal**, a plan to include more people in student government, and to make student government more meaningful. The results of these endeavors remain to be seen. Finally, we attacked the Clique, the group of people who dominate every school function. We thought that by opposing the Clique, we would get students to become more involved.

We have made use of sarcasm for two reasons. First, we feel that if people have the ability to laugh at their own faults, they are better able to

overcome them. This is to truly succeed. Secondly, we wish to be hated. That is, we wish to arouse people out of their apathy, against us if necessary. We believe that our letters provoked some people to thought. Thought breeds expression, which is communication, which begets unity (against us), which evokes love. Who can ask for more than this, even though the price is hatred?

This is not to imply that we wish to take back anything we have said. We do not. To those who dislike our opinions, we say we are sorry, but as the saying goes, "De gustibus non est disputandum," concerning tastes, there is no dispute. We have never intended to injure any one person, and if we have unknowingly done this, we apologize and beg his forgiveness. Finally, we offer the opinion that the true strength of an organization lies not in the uniformity of the crowd, but in the diversity of individuals. In this, let us hope that Borgess is always strong.

Mike Mitchell  
Dennis O'Brien  
and the Tempest

The situation in the drafting department is poor. We hope this situation improves by next September when drafting 5-6 will be offered. This will be an advanced course which requires an advanced instructor.

Concerned Drafting Students

With grades 10, 11 and 12 operating on modular scheduling next year I hope it will not have the same result that some of us experienced with this type of scheduling last school year. We had time for lectures and group discussions, but without the guidance of a teacher. We never had time to have discussions with or ask questions of the teachers. It was a matter of trying to spread the teachers too thin — too few teachers for too many students. From this past experience, I hope modular scheduling will be an improvement over the last time it was tried.

Dennis Lakomy

## SC Execs Impartial?

With the election of new Student Council officers passed, it would appear that this is a good time to clarify certain points.

It has been made evident that it is not quite clear what the term "impartiality" on the part of an office holder entails.

When an officer offers his opinion on a subject, he is in danger of leading students to believe that it is not only his viewpoint, but the Student Council's as well. If a person's opinion is given, it should be stated as being just that — HIS opinion.

The public address system should not in any case be used as a medium to relay personal messages, remarks or digs.

It has been noted, that in the proposed constitution, no provision has been made in the case of a tie vote on an issue. The Council president should not be able to vote, unless there is a tie on a particular issue. This can provide a system that would end useless stalemates, and get things done more easily.

Although this may seem to stifle the President's effectiveness, this is what he, or any other officer risks when they take office. It is necessary, to assure that each issue is dealt with justly, through impartiality.

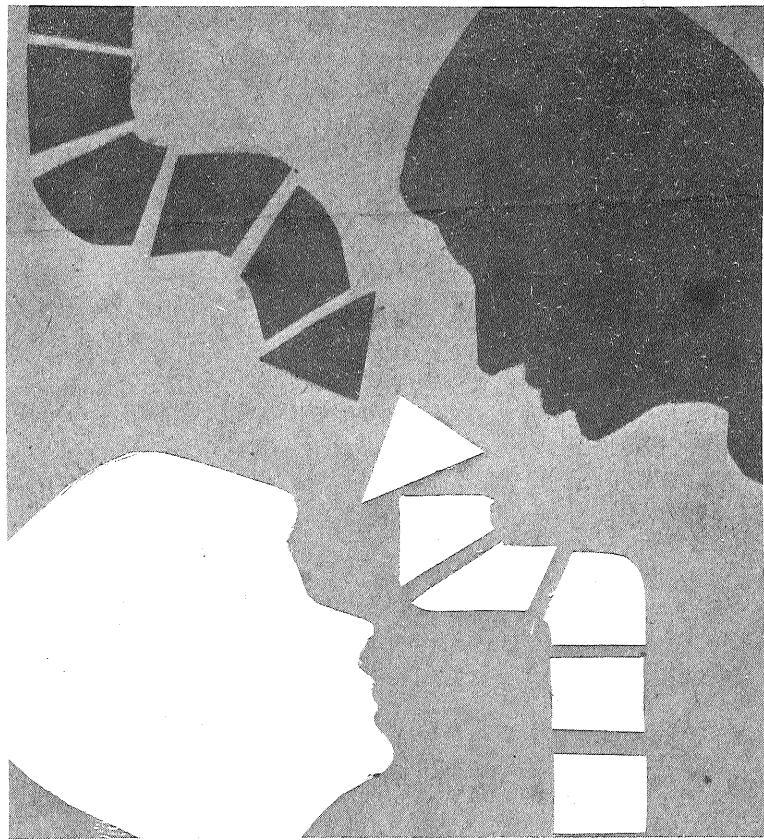
K. K.

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We MUST Meet, How?

## DePorres Panel Angers Parents

After the army comes marriage, the first child, the second, the third, and so on. Finally they feel lost and isolate themselves in a world of Sinatra, beer, "law and order", and the Past.

This is the parent to whom I dedicate this article.

Wednesday, April 30, black students from DePorres high school came over to rap on the race issue with us.

Thursday, May 1, irate parents called radio station **WTAK** to question why this happened and what kind of school Borgess is. Three parents who called in made it sound like all hell broke loose in Borgess' auditorium.

It did. But then peace came through.

At first emotions flared as black and white took sides like political groups. But, at the end, a break was called and everybody encountered one another as individuals. No incident occurred. Many Borgess students met a black person for the first time. Granted, reactions varied. But these were reactions to encounter and communication — accomplishments in themselves.

So get this — we may be getting the answer to the racial problem. Your culture is being buried on that "cold, pale afternoon." But don't drag me down with you. I believe I want to live.

Roach

MAY, 1969

# DePorres Raps White Power



by Roger Shaheen

"Segregation is a means to the independence of the Negro." This may sound like a typical Southern racist attitude toward the Negroes but it is the statement of a black student from DePorres high school. That student along with 13 other black students and one white student made up a panel, giving their views of the race situation in America. They are members of the DePorres High Human Relations club which visited Borgess April 30. These students feel that

black people should not be forced to live under an economic and governmental system that is oriented totally toward white people. They feel that black people should have a hand in the economy and direct their own community.

The Negro wants equal rights, economic equality, political equality and social equality. Some of the speakers of the club feel that violence is the only way the black people have left as a method of gaining these rights. They point out as an example the riots of

1967. After the violence the white power structure has now begun to pay attention to the grievances of the Negro. Negro employment has gone up since the Detroit riot of '67.

Even though the students do believe in violence as a means to their end, they insist that the white man was the one who taught violence to Negroes, by example.

The most surprising point the students brought out, was that the Negroes have no desire to live with whites. The Negro wants to live in his world, as long as he governs himself. The students said that they do not feel respected by whites and would not care to live with them. James Brown, entertainer, sums up the way that the students feel about themselves in his record, "I'm Black and I'm Proud."

## Living For Life Solves Boredom

Sooner or later it hits you. It might occur while listening to a boring history lecture, while your parents are preaching at you for something or other, or on a lazy afternoon when you have nothing to do and nowhere to go. It's like a disease that eats away at you until you want to scream, or, at any rate, get away as fast as you can. This feeling is boredom.

Age, position, and status, are useless in your campaign against this emotion, but it makes you feel a little bit better to know that other people feel the same way. Or do they?

People, picked at random were asked: "Are you bored?" and "Why or why not?" These were some of the answers:

Alice Morrison, junior, says she is not bored. "If you put yourself into things, then you'll get something out of it."

History teacher, Mr. Michael Conklin, states: "I'm never bored because boredom indicates a lack of imagination and intelligence."

"If you believe in what you're doing, you can't be bored. If you're bored it's your

own fault," remarked junior Toni Akins.

Cindy Bilicki spouted a bit of wisdom: "No — because I love living and you can't be bored with anything you love."

There are though, some people who don't feel the same way: Sandy Happleley feels "Classes are getting duller — it's reaching the point of no return."

Junior, Sue Droste said: "Yes, I can't wait for summer to come because we have too many reports and projects. School is monotonous — it's the same thing every day."

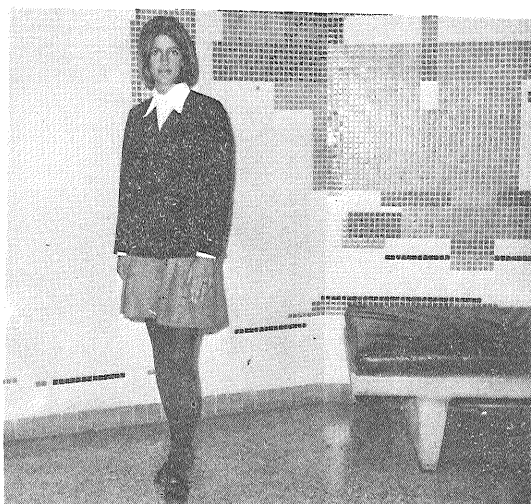
Sophomore, David Frey says: "Yes, I think school is boring because most students don't have the ability to keep themselves interested in class and most teachers don't have the ability to keep the students interested in class."

For the few who find school a sheltered life, and completely unappealing, the wide open space might prove more enticing. A hike through the park, a trip to a nature center, flying kites, or climb to the top of a tall birch tree could be both stimulating and invigorating. Why not try it and see?

## Girls Pursue Model Career



Linda adds a little beauty of her own to the art display.



Maria displays professional poise gained from her modeling experience.

Being a girl is made up of, among other things, dreams of a glamorous career, like modeling, and the fame and fortune to go with it. Of course, with most girls the interest stops there because they feel they just don't have the opportunities, and don't know where to begin. Linda Bronkowski, junior, and Maria Skrzycki, sophomore, have taken steps toward modeling careers.

Maria showed an interest in modeling after taking a Federal's Charm course, two and one half years ago. Her instructor offered her a modeling position which she accepted.

Maria has modeled at the State Fair, Masonic Temple,

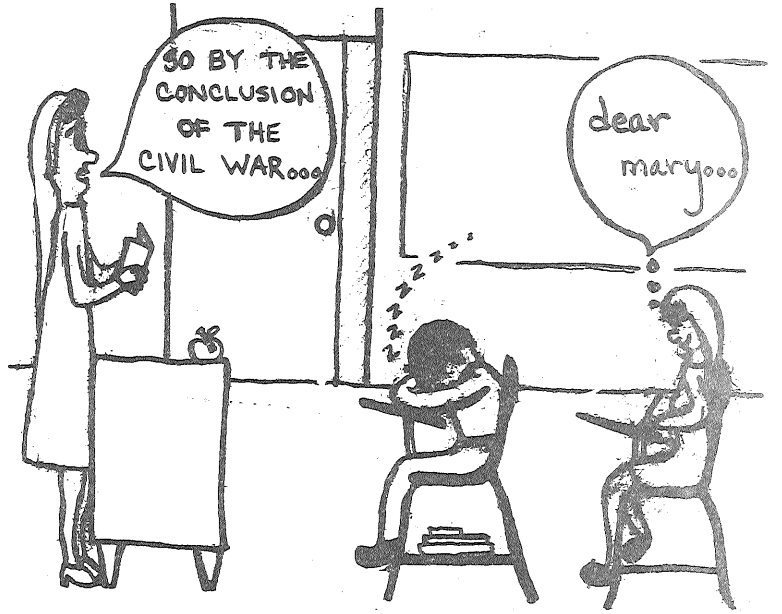
Wonderland, and various other stores. Her picture may be seen in *Teen Scene* magazine, and a monthly column-letter for *Ingenué's* "Word" sports her name. At the present time she is conducting a survey for *Ingenué*.

Linda is learning professional modeling techniques at the John Robert Powers Finishing school located in the downtown Detroit area. She is attending a course conducted from September until May, which weekly consists of a four hour Saturday session attended by other girls whose average age is nineteen. She has voice instructions which help her in speech and drama, and fencing

lessons to develop grace and poise. She is also learning how to wear make-up and to choose the proper clothing for every occasion.

Linda has prospects of working at Milgrims, located in the Fisher Building.

Both Maria and Linda have hopes of modeling professionally after they graduate.



## Clubs Vary Activities

Mother Goose visited Home-room 142. Accompanying her were Snow White and the Seven Dwarfs (plus one). It was 132's way of paying off a bet on the Ad-Patron Drive. Sister Estelle's girls surpassed Mr. Miller's boys. The price was one showing of *Snow White and the Seven Dwarfs* starring the gentlemen of Room 132.

May 1, freshmen Latin students participated in the first annual Roman banquet sponsored by the Detroit Area Junior Classical League. Jim Sherry, Mary Pawlicki, Tim Jagusch, Pat Fitzpatrick, and Maureen

Nicholl, dressed in ancient Roman garb, attended the four-hour activity at the Piemontese club. With them were Sister Rose and Sister Josephine, Latin teachers.

Maria Skrzycki is the owner of a new portable television and the Spanish club is \$47.00 richer as a result of the club's raffle. The winner of the second prize — a record player — was Miss Maureen Fox, freshman English teacher. Mary Lamoereaux was the third name drawn by Father McAnoy; her prize — a transistor radio.



Who cares! Who's got the Coke? Coca-Cola has the refreshing taste you never get tired of. That's why things go better with Coke, after Coke, after Coke.



# Spring Athletes Push For Achievement

